



Student Behaviour Management Policy

Document Guardian: Deputy Principal
Ratified by: Principal

Last Review October 2024
Next Review October 2029

1 CONTEXT

Blue Mountains Grammar School is a community of mutual respect where each person considers the impact of their behaviour on their relationships and the whole community. All students are encouraged to be fully involved in School life, practising active citizenship and developing self-esteem, motivation and pride in their own achievements. Each person contributes to the establishment of a positive teaching, learning and social environment that leads to enhanced learning opportunities.

2 PURPOSE

Blue Mountains Grammar School aims to:

- 2.1 ensure that all School community members are kept safe and treated with love, respect, tolerance and fairness;
- 2.2 maintain a positive School culture and learning environment in which all students can maximise their learning;
- 2.3 raise confidence and motivation through participation and recognition of positive behaviour;
- 2.4 promote broad participation in School life and positive community citizenship;
- 2.5 provide students with an opportunity to reflect upon and consider a Christian worldview.

3 POLICY STATEMENT

- 3.1 The School does not administer corporal punishment or sanction the administration of corporal punishment by non-school persons, including parents, as a consequence for behaviour at the School;
- 3.2 To provide each student an excellent learning opportunities teachers/Tutors will take responsibility for the creation and maintenance of a positive learning environment in their class, and receive on-going, practical support from wellbeing supervisors;
- 3.3 So that students behave in a safe, respectful, responsible, supportive and conscientious manner School staff will:
 - 3.3.1 treat students with respect at all times, develop positive relationships with them and maintain a professional disposition at all times, rewarding positive behaviour in an age-appropriate manner;
 - 3.3.2 monitor student behaviour at all times, whether 'on-duty' or not;
 - 3.3.3 take personal responsibility for planning & executing the management of behaviour of those in their care, proactively addressing behavioural matters, and reporting high risk or negative behaviours/situations;
 - 3.3.4 consider instances of negative behaviour fairly, seeking to consistently apply the principles of procedural fairness;
 - 3.3.5 initiate contact with the parents of the offending student where appropriate to clarify the behaviour of concern, the consequence and to reiterate the School's expectations.
 - 3.3.6 apply the appropriate consequence for all known instances of negative behaviour, only expelling a student when the Headmaster considers that no other courses of action will satisfactorily manage the risks associated with the student's ongoing enrolment.
- 3.4 The School has a range of separate policy statements that address Student Behaviour Management and should be read in conjunction with this policy:
 - 3.4.1 Student Code of Conduct;
 - 3.4.2 Anti-Harrasment Policy and Guidelines;
 - 3.4.3 ICT Student Use Guidelines;
 - 3.4.4 Attendance Policy; and
 - 3.4.5 Uniform Guidelines.

4 GUIDELINES

Guidelines for the internal management of student behaviour are itemised in a separate statement for staff.



5 DOCUMENT GUARDIAN RESPONSIBILITIES

5.1 Implementation & Practice

Responsible for initial implementation of this policy and any version changes, and for ensuring that its spirit and content are embedded and maintained in practice.

5.2 Evaluation & Review

Responsible for monitoring legislation, regulations and industry best-practice to regularly evaluate this policy and its guidelines. They will coordinate a review as necessary or at the date specified.

5.3 Communication & Training

Ensures training is provided and relevant elements are communicated to:

Students	at least each term
Parents	annually
Staff	at least each term

5.4 Accessibility

Community	Policy on website.
Community	Summary on website/Info Guide.
Staff	Policy & Guidelines on Portal.