



BLUE MOUNTAINS GRAMMAR SCHOOL

2022 Mathematics Teacher

Blue Mountains Grammar School is a co-educational Christian School in the Anglican tradition for students from Pre-Kindergarten to Year 12. Established in 1918, the whole community; staff, parents and students; are committed to achieving the highest academic outcomes possible for each student, whilst maintaining an emphasis on values, faith, and hope. The School maintains a proud tradition of academic excellence founded on high quality teaching, learning, and interpersonal relationships within an inclusive community in the heart of a beautiful World Heritage listed National Park.

The Position

The School is seeking an outstanding educator to join the Mathematics Faculty who can connect with students and inspire them with creativity, initiative and a commitment to quality. You will have a willingness to explore new and emerging pedagogies, be collegial and collaborative and willing to engage in ongoing professional development aimed at improving your teaching craft. The successful applicant will be working at our Senior Campus at Wentworth Falls.

Employment Conditions

The successful candidate will be employed on the following basis:

1. Start January 2022
2. FTE 1.0
3. Permanent
4. Supervisor – Deputy Head - Head of Senior School
5. Salary in accordance with the MEA.

Primary Role

The teacher is responsible for the implementation of the Blue Mountains Grammar School Statement of Teaching and Learning through:

1. Providing direction, supervision and care for students in the Senior School;
2. Excelling in the classroom through the effective delivery of the curriculum;
3. Maintaining professional standards;
4. Effective classroom management;
5. Building rapport with students;
6. Emphasising the Christian ethos of the School.

Teaching & Learning

1. Teach classes as allocated;
2. Plan, write and organise programs and lessons for stimulating and effective teaching to occur using the relevant Teaching & Learning Programs;
3. Differentiate the curriculum to cater for the range of abilities, interests and backgrounds of all students;
4. Develop, construct and implement a balanced range of assessment tasks to provide students with the opportunity to demonstrate their knowledge, skills and ways of working;
5. Give the appropriate notice on all formal assessment tasks as per the assessment schedule;
6. Write assessment tasks to ensure that they are challenging, engaging and inclusive;
7. Maintain records of student achievement;
8. Monitor the impact that teaching is having on student results;
9. Provide timely and appropriate feedback to the individual student;
10. Seek feedback on teaching and learning from students and adjust and improve teaching in light of this feedback;
11. Focus on helping students achieve better results;



12. Moderate student performance to ensure consistency of standards across the School;
13. Report constructively through open communication with parents; by way of interview, telephone conversation, email, student report cards and the maintenance of anecdotal records;
14. Become informed about students learning characteristics and academic capabilities through examination of Individual Profiles;
15. Communicate unsatisfactory academic performance of students to the Deputy Head – Teaching & Learning;
16. Utilise the school's on-line learning management tools.

Professional Standards

1. Maintain a current knowledge of pedagogy and subject disciplines;
2. Adopt evidence-based approaches to work;
3. Attend professional development activities to improve teaching methods, wellbeing skills and knowledge;
4. Work collaboratively as a member of the teaching team to ensure the best possible outcomes for the students;
5. Maintain personal competency in the range of outdoor activities offered at BMGS;
6. Maintain relevant qualifications and association memberships;
7. Attend Department and Staff meetings.

Classroom Management

1. Apply effective behaviour management techniques which are based on recognised theories of behaviour;
2. Support all School policies, in particular the Staff Code of Conduct; Child Protection; Discrimination, Harassment and Bullying; Social Networking; ICT, Computer, Telephone and Equipment Code of Use;
3. Encourage students to meet expectations for appropriate behaviour;
4. Deal with students in a courteous, firm, consistent and fair manner at all times;
5. Take responsibility for managing inappropriate student behaviour;
6. Be punctual, manage time, lesson planning and assessment schedules efficiently;
7. Establish a learning environment where students feel safe and valued;
8. Demonstrate strategies to create a positive environment supporting student effort and learning;
9. Monitor student progress and liaise with the relevant Deputy Heads – Head of Senior School, Deputy Head – Teaching & Learning, Head of Staffing Services, Heads of Department and/or Heads of House regarding student individual learning needs;
10. Manage equipment and materials in an efficient and sustainable manner.

Student Wellbeing

1. Take responsibility for the wellbeing needs, duty of care and standards of behaviour of all students inside and outside the classroom;
2. Report irresponsible or improper behaviour that is beyond normal classroom management techniques to the relevant Head of House or Deputy Head – Head of Senior School or Deputy Head – Teaching & Learning; Learning;
3. Be active as a tutor in the House System in accordance with the role description.

Other

1. Undertake other duties such as playground and bus-line duties, extra-curricular activities; attending school camps and excursions; open days; parent-teacher nights; assemblies;
2. Supervise additional classes as required;
3. Comply with the accepted dress code of the School as outlined in the Staff Handbook;
4. Exhibit personal behaviour reflective of the ethos and Christian foundations of the School;
5. Follow Workplace, Health and Safety procedures;
6. Perform other reasonable duties as directed by the Headmaster.



Privacy Guidelines – Employment Collection Notice

1. In applying for this position, the applicant will be providing Blue Mountains Grammar School with personal information;
2. The School will collect the information in order to assess the application for employment and may keep this information on file if your application is unsuccessful in case another position becomes available;
3. The School's Privacy Policy contains details of how the applicant may complain about a breach of the Australian Privacy Principles or how the applicant may seek access to personal information collected about them. However, there may be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others;
4. The School will not disclose this information to a third party without your consent;
5. The School is required to conduct employment checks under Child Protection laws. The School may also collect personal information about applicants in accordance with these laws;
6. The School may store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia;
7. If the applicant provides personal information of others, the School expects applicants to inform them, explain the reason, advise them that they can access that information if they wish and that the School will not disclose the information to third parties.

Child Protection and First Aid

The successful applicant is required to produce their current Working with Children Check number and will be subject to employment screening with the Office of the Children's Guardian.

Application Guidelines

1. To apply for these positions, the applicant must be eligible to work in Australia;
2. Applications should include a Covering Letter of no more than two pages in PDF format;
3. Applications should include a Resume of no more than 4 pages in PDF format;
4. Applications must also include the following information:
 - Personal details;
 - NESA Accreditation Number;
 - Working with Children Check clearance;
 - A summary of your current employment position;
 - A concise summary of your employment history;
 - Cultural, recreational and other interests.
 - Names, positions and contact details of three (3) referees;
5. All applications will be acknowledged upon receipt;
8. Applications close 4:00pm, 8th November 2021. Please note, early applicants may be interviewed prior to closing date.