



BLUE MOUNTAINS GRAMMAR SCHOOL

Economics Teacher

Permanent Full-time Position

Introduction

Blue Mountains Grammar School is a co-educational Christian School in the Anglican tradition for students from Pre-Kindergarten to Year 12. Established in 1918, the whole community; staff, parents and students; are committed to achieving the highest academic outcomes possible for each student, whilst maintaining an emphasis on values, faith, and hope. The School maintains a proud tradition of academic excellence founded on high quality teaching, learning, and interpersonal relationships within an inclusive community in the heart of a beautiful World Heritage listed National Park.

The Position

The School is seeking to employ an outstanding Economics Teacher to enrich the lives of our students in Years 7-12 at our Wentworth Falls campus. The successful candidate will have a passion for Economics and a demonstrated capacity to inspire their students to excel academically as well as grow in learning capacity and character.

As a Senior School Teacher you are responsible for:

1. Providing direction, supervision and care for students in the Senior School.
2. Excelling in the classroom through the effective delivery of the curriculum.
3. Maintaining professional standards.
4. Effective classroom management.
5. Building rapport with students.
6. Emphasising the Christian ethos of the School.

Employment Conditions

The School is seeking to employ an Economics Teacher on the following basis:

1. Permanent;
2. Full Time;
3. 2022 January start;
4. report to the Deputy Headmaster – Head of Senior School;
5. Salary in accordance with the MEA.

Key Responsibilities

As a Senior School Teacher you will:

1. Teach classes as allocated;
2. Plan, write and organise programs and lessons for stimulating and effective teaching to occur using the relevant Teaching & Learning Programs;
3. Differentiate the curriculum to cater for the range of abilities, interests and backgrounds of all students;
4. Develop, construct and implement a balanced range of assessment tasks to provide students with the opportunity to demonstrate their knowledge, skills and ways of working;
5. Give the appropriate notice on all formal assessment tasks as per the assessment schedule;
6. Write assessment tasks to ensure that they are challenging, engaging and inclusive;
7. Maintain records of student achievement;
8. Monitor the impact that teaching is having on student results;
9. Provide timely and appropriate feedback to the individual student;
10. Seek feedback on teaching and learning from students and adjust and improve teaching in light of this feedback;
11. Focus on helping students achieve to their potential;
12. Work with Colleagues to moderate student performance to ensure consistency of standards across the School;



13. Report constructively through open communication with parents; by way of interview, telephone conversation, email, student report cards and the maintenance of anecdotal records;
14. Become informed about students learning characteristics and academic capabilities through examination of Individual Learning Profiles;
15. Communicate unsatisfactory academic performance of students to the Deputy Head – Head of Senior School;
16. Utilise the school's on-line learning management tools.

Professional Standards

As a Senior School Teacher you will:

1. Maintain a current knowledge of pedagogy and subject disciplines;
2. Adopt evidence-based approaches to work;
3. Attend professional development activities to improve teaching methods, wellbeing skills and knowledge;
4. Work collaboratively as a member of the teaching team to ensure the best possible outcomes for the students;
5. Maintain excellent communication and relationships with students, parents and staff;
6. Attend Department and Staff meetings.

Classroom Management

As a Senior School Teacher you will:

1. Apply effective behaviour management techniques which are based on recognised theories of behaviour;
2. Support all School policies, in particular the Staff Code of Conduct; Child Protection; Discrimination, Harassment and Bullying; Social Networking; ICT, Computer, Telephone and Equipment Code of Use;
3. Encourage students to meet expectations for appropriate behaviour;
4. Deal with students in a courteous, firm, consistent and fair manner at all times;
5. Take responsibility for managing inappropriate student behaviour;
6. Be punctual, manage time, lesson planning and assessment schedules efficiently;
7. Establish a learning environment where students feel safe and valued;
8. Demonstrate strategies to create a positive environment supporting student effort and learning;
9. Monitor student progress and liaise with the relevant Heads of Department, Heads of House, Head of Senior School and/or Director of Wellbeing and Inclusion regarding student individual learning needs;
10. Manage equipment and materials in an efficient and sustainable manner.

Student Wellbeing

As a Senior School Teacher you will:

1. Take responsibility for the wellbeing needs, duty of care and standards of behaviour of all students inside and outside the classroom;
2. Report irresponsible or improper behaviour that is beyond normal classroom management techniques to the relevant Deputy Head – Head of Senior School, Head of House or Director of Wellbeing and Inclusion.
3. Be active as a tutor in the House System in accordance with the role description.

Other

As a Senior School Teacher you will:

1. Undertake other duties such as playground and bus-line duties, extra-curricular activities; attending school camps and excursions; open days; parent-teacher nights; assemblies;
2. Supervise additional classes as required;
3. Comply with the accepted dress code of the School as outlined in the Staff Handbook;
4. Exhibit personal behaviour reflective of the ethos and Christian foundations of the School;
5. Follow Workplace, Health and Safety procedures;
6. Perform other reasonable duties as directed by the Headmaster.



Application Guidelines

1. To apply for this position, the applicant must be eligible to work in Australia;
2. Applications should include a Covering Letter of no more than two pages in PDF format;
3. Applications should include a Resume of no more than 4 pages in PDF format;
4. Applications must also include the following information:
 - a. Personal details;
 - b. Working with Children Check clearance;
 - c. A summary of your current employment position;
 - d. A concise summary of your employment history;
 - e. Cultural, recreational and other interests.
 - f. Names, positions and contact details of three (3) referees;
5. Short-listed applicants may be asked to bring original documents or certified copies of transcripts of qualifications to the interview;
6. All applications will be acknowledged upon receipt;
7. Applications close on **Sunday 17th October 2021** but applicants are encouraged to apply asap for an immediate zoom interview.
8. Visit <http://www.bmgs.nsw.edu.au/employment-at-bmgs> to complete your application online.