

# Student Behaviour Management Policy



Document Guardian  
Ratified by Headmaster

Deputy Headmaster  
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Last Review  
Next Review

N/A  
2022

## 1 CONTEXT

Blue Mountains Grammar School has a legal and moral responsibility to provide an positive and productive environment that optimises the development and growth of young people in character, capability and academic skills and knowledge.

## 2 PURPOSE

Blue Mountains Grammar School aims to:

- 2.1 ensure that all School community members are kept safe and treated with love, respect, tolerance and fairness;
- 2.2 nurture a social environment that supports each student in the development of rich and rewarding relationships
- 2.3 maintain a positive School culture and learning environment in which all students can maximise their learning;
- 2.4 raise student confidence and motivation through the recognition of positive behaviour;
- 2.5 promote broad participation in School life and positive community citizenship;
- 2.6 take a developmental approach to students' character, capability and behaviour;
- 2.7 train young people to consider the impact of their behaviour on others; and
- 2.8 provide students with an opportunity to reflect upon and consider a Christian worldview.

## 3 POLICY STATEMENT

- 3.1 The School does not administer corporal punishment or sanction the administration of corporal punishment by non-school persons, including parents, as a consequence for behaviour at the School;
- 3.2 To provide each student an excellent learning opportunities teachers/Tutors will take responsibility for the creation and maintenance of a positive learning environment in their class, and receive on-going, practical support from wellbeing supervisors;
- 3.3 So that students behave in a safe, respectful, responsible, supportive and conscientious manner School staff will:
  - 3.3.1 treat students with respect at all times, avoid making personal judgements, develop positive relationships with them and maintain a professional disposition at all times, rewarding positive behaviour in an age-appropriate manner;
  - 3.3.2 monitor student behaviour at all times, whether 'on-duty' or not;
  - 3.3.3 take personal responsibility for planning & executing the management of behaviour of those in their care, proactively addressing behavioural matters, and reporting high risk or negative behaviours/situations;
  - 3.3.4 consider instances of negative behaviour fairly, seeking to consistently apply the principles of procedural fairness;
  - 3.3.5 initiate contact with the parents of the student where appropriate to clarify the behaviour of concern, the consequence and to reiterate the School's expectations;
  - 3.3.6 avoid using confrontational language and pseudo-legal terminology;
  - 3.3.7 where possible, apply Natural Consequences for instances of negative behaviour; and
  - 3.3.8 only permanently exclude a student when the Headmaster considers that no other courses of action will satisfactorily manage the risks associated with the student's ongoing enrolment.

## 4 GUIDELINES

Guidelines for the internal management of student behaviour are itemised in a separate statement for staff.



## **5 POLICY ADMINISTRATION**

### **5.1 Origins**

5.1.1 Requirements – RANGS Manual.

5.1.2 Consultation – JS teachers and SS Heads of House were consulted in formulation..

5.1.3 Acknowledgements – NIL.

### **5.2 Related Documents**

The School has a range of separate policy and guideline statements that pertain to Student Behaviour Management and should be read in conjunction with this policy:

5.2.1 Anti-Harrassment Policy and Guidelines;

5.2.2 Student Code of Conduct;

5.2.3 ICT Student Use Guidelines;

5.2.4 Attendance Policy; and

5.2.5 Uniform Guidelines.

### **5.3 Accessibility**

The Policy will be made available to parents on the School's website. The Policy and Guidelines will be available to staff on the School's intranet.

### **5.4 Implementation**

Initial implementation will take place throughout Term 1 of 2021 with a range of interim practices and become fully embedded once Mezzo is introduced in Term 2 of 2021.

### **5.5 Training**

Staff will be trained in JS and SS based teams by senior Wellbeing staff.

### **5.6 Communication**

Communication in relation to this policy will be the responsibility of senior Wellbeing staff. Parents and students will be briefed about all significant changes to the principles and practices that have substantially changed.

### **5.7 Compliance**

NIL.

### **5.8 Review and Evaluation**

The guidelines will be reviewed progressively throughout 2021 and modified until they accurately describe our target culture and provide sufficient clarity to staff.